

YEAR FOUR

Parent Information

Term 4 Overview 2020



CONTACT DETAILS

Year 4F

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RELIGIOUS EDUCATION

In Term Four, we will focus on God, Religion and Life:

Students will be able to explain free will in the Catholic Tradition and interpret the Catholic understanding of right relationship and its broader significance. Students will also reflect on their choices in light of the Catholic understanding of right relationships. Students will explain the relationship between God, Jesus and Spirit as expressed in the New Testament and interpret the Christian understanding of God's loving forgiveness through the story of Jesus' life, death and resurrection. Students will also reflect on the importance of forgiveness and reconciliation, nationally, communally and personally.

Students will explain, interpret and reflect in a variety of ways such as through discussion, written explanations as well as art and craft.

ENGLISH

During English, we will be covering three main areas: Reading, Writing and Speaking and Listening. Within these three main areas, students will explore a variety of components such as comprehension, spelling and grammar.

In Term Four:

Reading & Viewing - Students will focus on CAFE reading strategies, with a particular focus on comprehension, building reading stamina, accuracy, fluency and vocabulary. We will continue to expose the students to a range of texts at their reading level using a variety of online sources where possible.

Writing - Students will plan, draft and publish persuasive texts, information reports and science reports. Students will learn how to persuade using language features and specific vocabulary. Students will also have the opportunity to research and write information reports, and continue science experiments through STEM. They will also write about their experiences. The students will re-read and edit their work, and publish their work using a range of software. The students will be exposed to various learning experiences that will have an emphasis on punctuation, vocabulary, grammar, comprehension, spelling and handwriting.

Speaking & Listening - We will be using classroom discussions as an opportunity for students to develop their listening and speaking skills. Students will be encouraged to speak to the class about their learning. Students will also have the opportunity to present their persuasive speech.

MATHEMATICS

In Term Four, our units will include:

Number & Algebra

In Term 4, students will be focusing on using an efficient method to solve multiplication and division worded problems. Students will be exposed to adding and subtracting decimal numbers and relating these to multi step problem solving questions. Students will also be revising factors and investigating number sequences involving multiples of 3, 4, 6, 7, 8, and 9.

Measurement & Geometry

Students will be comparing and classifying angles and be exposed to measuring acute, obtuse, reflect and right angles. Students will be learning how to measure an angle correctly with a protractor.

Statistics & Probability

Students will construct suitable data displays, with and without the use of digital technologies, from given or collected data. Students will construct pie, column and line graphs from given and collected data and make generalisations from their results.

S.T.E.M (Science, Technology, Engineering, Mathematics)

In Term 4 our STEM 'big idea' is **Systems**. Year 4's will have a focus on the human and animal biological systems. Students will examine how success, challenge and failure strengthen their personal identities as well as exploring strategies to manage physical, social and emotional change. Students will describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe. They will also identify and practise strategies to promote health, safety and wellbeing. Through Biological Sciences, students will investigate how living things can be grouped on the basis of observable features and can be distinguished from non-living things.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term Four, the students will be exploring Gender and Identity:

Students will learn the differences between boys and girls (gender). They will also identify the restricting effects of negative gender norms and identify the enabling effects of positive gender norms. Students will develop an understanding of the influence of the media and literature in the construction of gender norms. Students will also challenge negative gender norms experienced in their lived environments.