

YEAR FIVE

Parent Information

Term 1 Overview 2020

CONTACT DETAILS

Year 5H

Miss Dorothy Hall

dhall@gsm.edu.au

Year 5R

Mrs Helen Rochecouste (Monday, Wednesday-Friday)

hrochecouste@gsm.edu.au

and

Ms Colleen Giles (Tuesday)

cgiles@gsm.edu.au



WELCOME TO TERM ONE

Welcome to Year Five. We're really excited to be sharing your child's learning journey with you. This year the students will consolidate the basic skills that they have established in their previous years and move to more complex skills and strategies, developing themselves as more independent learners.

Throughout the course of the school day/week, the students will participate in lessons in English, Mathematics, STEM, Religious Education, Digital Technology and Personal/Social/Emotional Programs. The students will also work with specialist teachers for Art, Physical Education, Italian (LOTE) and Performing Arts.

This is an exciting term for Year 5's with camp to Merrick's Lodge in week 8 and preparation for NAPLAN. If you have any queries throughout the term, please email or see us before or after school to make a time to meet. We look forward to a successful term and amazing year ahead.

Dorothy Hall(5H) and Helen Rochecouste/Colleen Giles (Year 5R)

RELIGIOUS EDUCATION

Religious Education aims to:

- help students grow in relationship with God
- build on the experiences of each student
- enhance their opportunity for rich dialogue with others
- allow them to form their own understandings and make deep connections with their faith.

In Term One, we will link with our STEM focus of: IDENTITY.

The students will be learning how to honour the sacred dignity of God's people. This is linked to the 'Morality and Justice' section of the revised RE curriculum.

The students will:

- demonstrate an understanding of what sacred dignity is and why it is important
- explain the church's understanding of human dignity
- explore the implications of God given dignity and how this will impact my behaviour
- reflect on the roles and responsibilities in building a just community
- recognise role models of people who build just communities in the world
- demonstrate how they can build a just community (classroom, school, playground)

Additionally, the students will participate and celebrate in the Lenten and Easter season. Throughout the year, the students will also have the opportunity to participate in Liturgical celebrations, such as School and Parish Masses as well as Prayer Services.

S.T.E.M (Science, Technology, Engineering, Mathematics)

In Term 1, we will focus on IDENTITY linked with Religious Education. The students will be learning how the different types of Matter can affect the Earth's surface.

The students will:

- differentiate between the different types of Matter, their properties and behaviours
- recognise that not all substances can be easily classified as a solid, liquid or a gas
- explain how solids, liquids and gases change under different situations
- explain that solids, liquids and gases are made up of molecules and atoms
- describe how the outcome of science exploration and experimentation enables people to live more productive lives
- investigate the reversible changes to materials and how this can affect the earth's surface
- investigate the irreversible changes to materials and how this can affect the earth's surface.

ENGLISH

In Term One:

Reading and Viewing

The students will:

- establish the routines of The Daily Five reading approaches: Read to Self, Read to Someone, Work on Words, Listen to Reading and Reading Conferences
- build up their reading stamina and learn how to select 'Good Fit' Books
- be explicitly taught and then explore strategies from the CAFE Reading Model to develop their abilities to comprehend what they read, read with accuracy and fluency and expand their vocabulary.

The comprehension strategies will include-

- Back up and reread
- Summarise text by sequencing the main events
- Collect evidence of what is read
- Infer with evidence.
- Use the main idea and supporting details to determine importance

Writing

The students will:

- further study recounts, narrative and persuasive texts as we prepare for Term 2 NAPLAN.
- be exposed to various learning experiences that will have an emphasis on punctuation, vocabulary, grammar, spelling and handwriting
- The grammar conventions we will be covering are: Clauses-independent, dependant, sentence types, capital letters, nouns and verbs
- In spelling the students will be exploring: Ea as in beach, C as in cat, Ou as in young, C as in city, gh/h as in gherkin/gate, Si as in division and Cc as in soccer.

Speaking and Listening

The students will:

- be asked to speak to the class throughout the day about their learning
- reflect on how they approached the learning intention of the session, share the strategies they may have used and express their thoughts and opinions about class topics.
- have an opportunity to give and receive feedback to and from their peers and teachers.

MATHEMATICS

In Term One, our units will include:

Statistics & Probability

Data Representation & Interpretation:

- collect data using a tally, accurately represent this data in the form of a graph, correctly label all parts of the graph and interpret the data displayed.

Number & Algebra

Whole numbers:

- identify the place value of a number from 100ths to at least 1,000,000.

Equivalence:

- make the connection that both sides of an equation or number problem need to be equal.

Addition/Subtraction:

- build on mental and computational skills looking at the connection between addition and subtraction.

Estimation:

- Use rounding and estimation to check the reasonableness of answers to calculations.

Measurement & Geometry

Time:

- Compare 12- and 24-hour time systems and convert between them.

Shape - 2D/3D:

- Connect three-dimensional objects with their nets and other two-dimensional representations.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term One, the students will be exploring at the following:

- Emotional Literacy-identifying emotions, recognising positive, negative, intense and mixed emotions
- Personal Strengths-identifying character strengths, recognising strengths they admire, using strengths in everyday life and celebrating these strengths.

HOME LEARNING

Homework will be given out each week on a Thursday and is due the following Thursday.

It will include:

Mathematics

- Essential assessment tasks to further develop their mathematical skills and understanding.

English

- read for at least 30 minutes every night. It is important to listen to your child read when possible, and ask them comprehension questions relating to what they have read.
- recording what they have read each night in their school diaries. (Please note, your child needs to bring their school diary to school each day and hand in their diary each Thursday for sighting of their daily reading)
- weekly Smart spelling words and activities. The students will have 10 weekly spelling words catered to their learning levels. It is expected that the students practice their words as well as complete a minimum of 3 spelling activities each week. These activities will be in their homework folders. For extension, the students will be encouraged to study the Etymology (origin) of the words. This is to develop a deeper knowledge of the words they are learning.

STEM/R.E.

- project work as required throughout the term.

Things to remember...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information.
- Provide a note explaining your child's absences to the teacher upon return.
- Lunch Orders are on Monday and Friday.
- Students need to bring a drink bottle containing water each day.
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.
- Provide a healthy morning tea and lunch for your child.
- Newsletters and notes are distributed to the eldest member of the family.

Uniforms

All students should be in the school summer uniform in Term One and must wear a hat when outside. Runners and sports uniform are only to be worn on days the students have P.E. as well as Fridays unless otherwise indicated. Please label your child's clothes.

SPECIALIST TIMETABLE

Years 5B and 5R

Wednesday	9:00am – 10:00am-PE-5H ART-5R, 10:00am - 11:00am-PE-5R ART-5H
Thursday	9:40am – 10:20am-LOTE-5R P/A-5H 11:00am – 11:40am-LOTE-5H P/A-5R
Friday	Library – 10:30am

Please note:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and every Friday.
- Library bag is required in order take home borrowed books.