

YEAR SIX

Parent Information

Term One Overview 2020

CONTACT DETAILS

Year 6B

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WELCOME TO TERM ONE

Welcome Back! We hope you have had a restful break and that you are ready for the exciting year ahead.

We anticipate that 2020 will be an exciting year for all of us, with many engaging and purposeful learning experiences, where we will build memories that will last us a lifetime. Term One is always an action-packed term. Some activities will include: meeting our Prep Buddies and our 4-day camp to Canberra.

We are all looking forward to a fantastic year in Year Six and we are very enthusiastic and eager for what, we are sure, will be an exciting learning journey together.

Charlotte Biggs (6B) and Julie Ferguson (6F)

RELIGIOUS EDUCATION

In Term One, we will be focusing on building a positive, just and harmonious classroom community. Using the Christian concept of justice we will be exploring how community issues are handled by individuals, church leaders and politicians. We will be interpreting ways personal and political choices impact our daily lives and ways in which we can participate responsibly and contribute ethically to the local and faith community.

ENGLISH

In Term One, our focus is on:

Reading & Viewing

To start our year we will be focusing on what it means to be a voracious reader. We will be learning how to select a 'Good Fit' book, look up unknown words using tools such as dictionaries, thesauruses and glossaries, as well as, identifying common language and text features in a variety of genres to aid our overall understanding of literature.

We will engage in daily D.E.A.R (Drop Everything And Read) sessions during the school day; as well as reading at home each night. Reading daily and avidly, not only improves our writing capacity and develops a broad vocabulary, it also increases our understanding of our own identity, improves empathy and gives us an insight into the world view of others. So, please help us in celebrating, encouraging and supporting our reading both at home and school.

Writing

In Writing, this Term, we will focus on developing a consistent and legible handwriting style, as well as, examining each stage of the writing process through modelled and guided writing sessions. We will develop the ability to analyse, manipulate and create complex sentences and practise the skill of both self-editing and peer-editing. We will explore how to use banks of known words, word origins, base words, prefixes, suffixes, spelling patterns and generalisations to spell new words and experiment with lesser known ones.

Speaking & Listening

This Term, we will be maximising the benefits of classroom talk, the quality of the talk is our focus. Accountable talk refers to the type of talk that moves learning forward. Throughout the day there are multiple opportunities for conversation and discussion however, each Friday, students will actively engage in 'Accountable Talk' sessions, which include a variety of ethical conundrums, debate and directed talk focusing on;

- Accountability to the classroom community
- Accountability to accurate knowledge
- Accountability to rigorous thinking

A focus on accountability in our classroom community ensures that participants make efforts to help others in the group understand. Helping others to understand involves paraphrasing, re-phrasing, using examples, active listening and building upon the contributions of others. A focus on accountability to accurate knowledge highlights the importance of including correct and specific information in a discussion. Finally, a focus on the accountability to rigorous thinking promotes logical thinking, reasoning and the ability to explain thinking.

MATHEMATICS

In Term One, our units will include:

Number & Place Value, The Four Operations, Time, and Chance.

We will be reviewing, exploring and consolidating simple and effective mental strategies we can use to solve algorithms. This will aid us in accurate and efficient recall of number facts which will in turn support us in solving mathematical problems in a timely manner. We will be engaging in daily algorithm study that encourages us to compare and seek alternative methods while developing our questioning and mathematical reasoning.

We also plan to focus on solving worded problems this term that contain all four operations (addition, subtraction, multiplication and division) using a systematic approach. We will explore how numbers can be categorised; prime, composite and triangular, and use these facts to support our understanding of how numbers work.

When looking at Time, we want to be able to tell the time using both an analogue and digital clock. We will be examining timetables and calculating elapsed time. We will create timetables of our own from personal experiences we have had that will help us in the future; especially in High School.

Towards the end of this Term, we will be conducting Chance experiments with a range of sample sizes, observing the frequency of certain outcomes, and describing predicted outcomes in Fractions, Decimals, and Percentages. We will be examining the use and validity of different variables and how they affect predicted outcomes in different Chance experiments.

S.T.E.M (Science, Technology, Engineering, Mathematics)

As we prepare for our Year Six Canberra Camp, we will explore the idea of 'Belonging'. We will look at who we were before Federation, the values that underpin our society today and the influence of the Monarchy in our everyday life. We will analyse the three levels of government, our voting system and passing a law. When looking at our government as we know it today in Australia, we will evaluate the rights and responsibilities of Australian Citizens and how a sense of belonging is instilled in our communities. We will also explore what we want our country and our government to look like in the years to come, we will investigate what it means to be a global citizen and look at the intercultural and ethical principles that underpin our society.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

This Term we are discussing and identifying ways we can regulate our emotions inside and outside the classroom. We will be exploring what positive, negative and mixed emotions look like and what we can do to balance our emotions. We will be working collaboratively to determine ways we can engage in positive social behaviour, build self awareness and empathy for others. We will also be identifying and exploring our character strengths and look at how they contribute to our classroom and school community.

HOME LEARNING

This Term, students will be using an eight day Home Learning cycle; Home Learning will be assigned on a Monday and reviewed the following Monday. This will enable the children to manage their many extracurricular commitments; leaving a weekend to finish off tasks.

Reading:

The expectation is that students read every night for a minimum of 20 minutes.

Spelling:

Children are expected to engage in spelling activities weekly. On Mondays they will choose 2 activities to be completed in their Homework books, such as: putting spelling words into cross words, creating dictation sentences and grouping spelling words according to different language features. The following Monday, students will have a spelling test to assess their understanding of their word list.

In Year Six, we focus on the not only the correct spelling of our words list, but also, our word lists being used in our everyday oral language as well as, implementing them into our written pieces.

STEM & RE:

This Term, we will be analysing the qualities of being a successful leader. In STEM we will be analysing how politicians and leaders in our community are able to do their jobs and how their decisions affect all of how. In Religious Education we will be looking at how leaders from all walks of faith are able to be just and fair to all in our society. For Home Learning, students will choose a leader that interests them and examine the qualities that make them an effective leader or an ineffective leader, analyse the decisions and reasons behind their actions and the effect they had on those around them.

SPECIALIST TIMETABLE

Year 6B

Monday Library (10:00am - 10:30am)
Tuesday LOTE (9:00am - 9:40am), Performing Arts (9:40am - 10:20am), Sport (2:30pm - 3:25pm)
Thursday Art (2:30pm - 3:25pm)

Year 6F

Monday Library (10:00 - 10:30)
Tuesday Performing Arts (9:00am - 9:40am), LOTE (9:40am - 10:20am), Art (2:30pm - 3:25pm)
Thursday Sport (2:30pm - 3:25pm)

Please note:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and every Friday.