

Year Five Parent Information Term Four Overview 2020



CONTACT DETAILS

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WELCOME TO TERM FOUR

Welcome back to Term Four. We're really excited to continue sharing your child's learning journey with you in this final term of Year Five. We were so happy and excited to welcome the students back to on-site learning in Week Two! We missed teaching them face to face during the remote learning period and have continued to be so impressed by the independence and resilience they've displayed. This term, we look forward to continuing to provide a variety of rich learning experiences as well as plenty of opportunities for children to develop their personal, social, ethical and intercultural skills and capabilities.

We really appreciate and value the successful partnership we have with you, and we thank you for your ongoing support.

If you have any queries throughout the term, please don't hesitate to contact us via email or Dojo message.

Miss Dorothy Hall (5H) and Mrs Helen Rochecouste/Ms Colleen Giles (5R)

RELIGIOUS EDUCATION

In Term Four, Religious Education will link with our STEM focus of SYSTEMS.

The students will be learning about who God is and who they are, and how this influences their relationships.

They will:

- identify who they are as a child of God
- analyse and explain two or more scripture verses where God talks about who people are in relation to Him
- explain who God is to them
- analyse and explain two or more scripture verses with a focus on who God says He is
- compare and contrast the language and meaning of 'The Nicene Creed' and 'The Apostles Creed'
- reflect on 'The Ten Commandments' and Jesus' Commandments
- explain how their understanding of God affects or impacts their lives.

S.T.E.M (Science, Technology, Engineering, Mathematics)

In Term Four, STEM will link with our Religious Education focus of SYSTEMS.

The students will be learning about light and about sustainable energy practices.

They will:

- explain how light enables people to see objects
- describe how light travels
- explain how different materials (transparent, translucent or opaque) affect the transmission of light
- demonstrate how water refracts light
- represent and explain how light from a source forms shadows and can be absorbed, reflected and refracted
- recognise that electricity comes from a variety of energy sources
- identify sustainable forms of light energy
- create a sustainable form of light energy
- apply sustainable practices to their consumption of light
- reflect on their individual and whole school impact of electricity usage.

ENGLISH

Reading and Viewing

In Term Four, the students will:

- continue the routines of The Daily Five reading approaches: Read to Self, Read to Someone, Work on Words, Listen to Reading and Reading Conferences
- build up their reading stamina and continue to select 'Good Fit' Books
- be explicitly taught and then explore strategies from the CAFE Reading Model to develop their abilities to comprehend what they read, read with accuracy and fluency and expand their vocabulary.

The comprehension strategies will include:

- recognising literary elements (genre, plot, character, setting, problem/resolution, theme, foreshadowing, symbolism...)
- using dictionaries, thesauruses and glossaries as tools
- continuing to tune into reading interesting words.

Writing

The students will:

- study the protocols and format of formal and informal letter writing
- further study the structure and features of Discussion and Explanatory texts
- be exposed to various learning experiences that will have an emphasis on punctuation, vocabulary, grammar, comprehension, spelling and handwriting
- be using the SMART spelling approach to explore: the homophones ar/ough as in warm / bought, past tense words, si as in division, e as in me, a as in zebra, the prefix 'mis-' for mistaken, the prefixes - pre and post, words that have a vowel and are followed by the suffix -able, the revision of plurals, and plurals that use a different word.
- write leadership speeches for the 2020 Year Six leadership positions.

Speaking and Listening

The students will:

- be asked to speak to the class throughout the day about their learning
- reflect on how they approach the learning intentions, share strategies they may have used, and express their thoughts and opinions about class topics
- have an opportunity to give and receive feedback to and from their peers and teachers
- plan and participate in informal and formal class presentations
- participate in leadership speeches for Year 6 leadership positions in 2021.

MATHEMATICS

In Term Four, our units will include:

Algebra & Number

Patterns and Algebra

- describe, continue and create patterns with fractions, decimals and whole numbers resulting from addition and subtraction
- manipulate sets of numbers using a given rule, for example, if a number is even halve it; if a number is odd, subtract 1 then halve it.

Fractions, decimals and percentages:

- compare fractions with related denominators, locating and represent them on a number line
- add and subtract fractions with same denominators
- make connections between equivalent fractions, decimals and percentages
- recognise that the place value system can be extended beyond hundredths
- compare, order and represent decimals.

Money and Financial Maths

- investigate and calculate percentage discounts of 10%, 25% and 50%
- create simple financial plans.

Measurement & Geometry

Location & Transformation:

- use BOLTS to create a grid reference system to describe locations
- describe routes using landmarks and directional language
- describe translations, reflections and rotations of two-dimensional shapes
- identify line and rotational symmetries
- use a grid system to enlarge a favourite image or cartoon.

Mass:

- choose appropriate units of measurement for volume, capacity and mass.

Angles

- estimate, measure and compare angles using degrees
- construct angles using a protractor.

Statistics and probability

Chance:

- list outcomes of chance experiments involving equally likely outcomes
- represent probabilities of outcomes using fractions
- recognise that probabilities range from 0 to 1
- investigating the probabilities of all outcomes for a simple chance experiment.

INTERCULTURAL, ETHICAL and PERSONAL AND SOCIAL CAPABILITIES

In Term Four, the students will begin to develop knowledge, understandings and skills related to the Ethical Capability, with a particular focus on:

- Ends versus the Means, The Golden Rule, our moral compass, ethical decision making, the concept that everyone is created equal and made in the image of God, human rights and cause and effect.

In Term Four, the students will also be settling back into classroom and school routines.

HOME LEARNING

Homework will be given out on Google Classroom each week on a Friday and is due the following Thursday. It will include:

Mathematics

- Essential Assessment tasks to further develop their mathematical skills and understandings.

English

- read for at least 30 minutes every night. It is important to listen to your child read when possible, and ask them comprehension questions relating to what they have read
- recording what they have read each night in their school diaries. (Please note, your child needs to bring their school diary to school each day and hand in their diary each Friday for sighting of their daily reading)
- weekly Smart Spelling words and activities. The students will have 10 weekly spelling words catered to their learning levels, plus some words from their writing. It is expected that the students practise their words as well as complete a minimum of 3 spelling activities each week. These activities will be in their homework folders.
- For extension, the students will be encouraged to study the Etymology (origin) of their spelling words. This is to develop a deeper knowledge of the words they are learning, rather than spelling more difficult words.

STEM/R.E.

- project work as required throughout the term.

Uniform

The school summer uniform is worn in Term Four. Runners and sports uniforms are only to be worn on days the students have P.E. as well as Fridays unless otherwise indicated. Please ensure that your child's clothes are all labeled.

SPECIALIST TIMETABLE

Years 5H and 5R

Wednesday	9:00am - 10:00am	PE Year 5
	10:00am - 11:00am	ART 5H
Thursday	9:00am - 9:40am	Italian Year 5
	9:40am - 10:20am	P/A Year 5
	1:20pm - 1:50pm and 2:30 - 3:00pm	ART 5R
Friday	10:00-10:30am	Library

Please note:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and every Friday.

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