

YEAR ONE

Parent Information

Term 4 Overview 2020

CONTACT DETAILS

Year 1B

Miss Lauren Bland

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Year 1C

Miss Laura COX (Monday, Tuesday, Wednesday, Friday)

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Mrs Julianne Price (Thursday)

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Year 1S

Miss Sammy Bamford

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WELCOME TO TERM FOUR

We are very excited to welcome the students back to on-site learning this Term. We missed the students a lot over the remote learning period, although we were impressed by the independence and resilience they displayed. This term we look forward to continuing to provide a variety of rich learning experiences as well as plenty of opportunities for children to develop their personal and social skills. Thank you for your ongoing support. We really appreciate and value the partnership we have with you.

Miss Lauren Bland (1B) Miss Laura Cox (1C) & Miss Sammy Bamford (1S)

RELIGIOUS EDUCATION

In Term Four, we will focus on:

- Learning key elements of prayer and masses, including personal and communal prayer.
- Finding out about the significance and importance of sacred places.
- Reflecting on ways in which we can have a relationship with God.
- Reflecting on various scriptural images of God and identifying those to which they have a personal connection.

Students will respond through writing, oral language and art.

ENGLISH

In Term Four, our focus is on:

Reading & Viewing

Through the Daily 5 and CAFE program, students will develop their comprehension, accuracy, fluency and expand their vocabulary, using a variety of texts. Students will expand and extend their reading strategies and comprehension skills.

Writing

In writing, the students will expand their understanding of various text types and their features. The focus will be on recounts and information reports. Students will also focus on SMART spelling and handwriting.

Speaking & Listening

Students will deliver short Show and Share presentations to their peers, developing confidence to use body language, gestures and eye contact. Students will also respond verbally to texts both seen and heard.

MATHEMATICS

In Term Four, our units will include:

Number & Algebra

Counting and Place Value: Students will explore Number with an emphasis on counting and place value, including 2 and 3 digit numbers and skip counting by 2s, 5s and 10s. Students will order numbers from smallest to largest and deconstruct numbers to better understand their value.

Addition and Subtraction: The students will continue to explore solving simple addition and subtraction problems, with a focus on using a variety of strategies including counting on, using number lines and mental strategies. We will focus on doubles, 10 plus facts and addition/subtraction of one and two digit numbers.

Multiplication and Division:

Students will revise simple multiplication and division, by sharing and grouping. They will explore using arrays and equal groups. Students will learn and participate in practical situations of sharing, such as a bag of sweets, and explore whether there is a remainder or not after sharing equally.

Measurement & Geometry

Time Telling: Students will learn to tell the time to the hour and half hour on both digital and analogue clocks.

S.T.E.M (Science, Technology, Engineering, Mathematics)

In Term Four, our Big Idea is Systems. We will learn about and explore the weather and seasonal changes that affect everyday life.

Students will investigate:

- Observable changes that occur in the sky and landscape (ie. the weather, seasons).
- Linking how changes in the weather and seasons affect what we do, how we behave and what we wear.
- How changes in the weather and seasons might affect animals and plants.
- Extreme weather such as Tornadoes, Hurricanes, Floods, Droughts and Blizzards.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term Four, the students will be exploring the following:

- **Help Seeking:** Students will practise solving simple interpersonal problems. Identify ways to care for others, including ways of making and keeping friends. Students will discuss the importance of seeking help from others when the problem is too big to be solved alone. They will also practise how to ask for help from adults and their peers.
- **Gender and Identity:** Students will identify and describe personal coping skills and how they can use these at school and at home. They will discuss ways in which we can use self-calming strategies to regulate themselves in stressful situations.

This term, we will have a focus on mindfulness and wellbeing during our transition back to school.

HOME LEARNING

Reading: The students are asked to read on a daily basis for at least 10 -15 minutes. Encourage your child to read a variety of reading materials, such as: magazines, comics, poetry, newspapers, diaries, reference materials, maps, instructions, cooking recipes, letters, picture story books etc.

Show & Share: A list of topics will be sent home and each student will be assigned a day. Please help your child prepare for Show and Share - they may like to practise before presenting to the class. Show and Share will start in Week 3.

SPECIALIST TIMETABLE

Year 1C

Monday	Library
Tuesday	Performing Arts Italian
Wednesday	P.E Art
Thursday	
Friday	Wear Sports Uniform

Year 1S

Monday	Library
Tuesday	Italian
Wednesday	Art P.E
Thursday	Performing Arts
Friday	Wear Sports Uniform

Year 1B

Monday	Library
Tuesday	Performing Arts
Wednesday	P.E Art
Thursday	Italian
Friday	Wear Sports Uniform

Please note:

- **Specialist Timetable may be subject to change.**
- Sports uniform is to be worn on allocated P.E. days and every Friday.
- Library bag required in order to borrow books.