

Year Two Parent Information Term Four Overview 2020



CONTACT DETAILS

Year 2E Holly Evans hevans@gsm.vic.edu.au	Year 2C Annabel Coome acoome@gsm.vic.edu.au
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WELCOME TO TERM FOUR

We are very excited to welcome the students back to on-site learning this Term. We missed the students a lot over the remote learning period, although we were so impressed by the independence and resilience they displayed. This term we look forward to continuing to provide a variety of rich learning experiences as well as plenty of opportunities for children to develop their personal and social skills. Thank you for your ongoing support, we really appreciate and value the partnership we have with you.

Miss Holly Evans (2E) and Miss Annabel Coome (2C)

RELIGIOUS EDUCATION

In Term Four, students will:

- examine the choices they make as good stewards of creation
- reflect on how they encounter God
- explain key events and celebrations within the liturgical year
- identify symbols, colours and key important figures associated with Christmas.

ENGLISH

In Term Four, our focus is on:

Reading & Viewing

In Reading, through the Daily 5 and CAFE program, students will develop their comprehension, accuracy, fluency and expand their vocabulary, using a variety of text types, both fiction and non-fiction. They will use their comprehension skills to understand texts on different levels, including literal and inferential meaning.

Writing

In Writing, students will focus on different text genres including persuasive, explanations, letter writing and procedures. They will look at the structure of texts and the language features specific to each genre. Students will continue to practise and develop their VCOP (Vocabulary, Conjunctions, Openers, Punctuation) skills to improve their writing. They will continue to develop their spelling and phonological awareness through SMART Spelling.

Speaking & Listening

This term, the students will be participating in formal and informal classroom discussions and presentations. They will be given the opportunity to use language in a variety of contexts and will be practising active listening skills when working in small groups.

MATHEMATICS

Number & Algebra

During Term Four, the students will be revising their Number knowledge through a range of different games. They will be learning about the link between multiplication and division and using this in problem-solving contexts.

Measurement & Geometry

Students will be investigating the properties of different 3D shapes and learning how to describe their features. They will also be learning how to measure and compare the mass of different objects using balance scales.

Statistics and Probability

In Term Four, students will be collecting data to answer different questions about the world around us. They will then be using this data to create different graphs and charts and interpreting and analysing their findings.

S.T.E.M. - ***Systems of the Earth***

In Term Four, students will continue to investigate our natural world and what we can do to look after it. We will then move on to learning about different weather patterns and the ways we use one of Earth's most precious resources - water.

They will explore:

- different ecosystems, their geographic area where plants, animals, weather and landscape, work together.
- weather patterns in different habitats and ecosystems
- water, how we use it and how we protect it.

PERSONAL LEARNING AND RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term Four, the students will focus on:

Problem solving and Group work

- identify positive group work skills
- demonstrate cooperative behaviours.

Help-seeking

- practise solving small problems
- identifying adults that they can seek help from
- discuss the importance of help seeking.

In Term Four, the students will also be settling back into classroom and school routines.